

READ-ALOUD CONNECTIONS



Grade Band: PreK-1

Text: **Little Heroes of Color** by David Heredia
AD1030L, informational text

Objective: Students will develop questions and extend learning about the heroes presented in the book.

Vocabulary: *Words will vary throughout the text.*

Sight Words: *Words will vary throughout the text.*

Engagement: Ask students to describe what a hero is to them.

Social Skills: Decision making, self-awareness, social awareness (*I am Curious* from CASEL Playbook)

Before Reading:



Ask the engagement question and extend learning by asking students who some of their heroes are (consider making a class list). As students flip through the book, have them put a sticky note on 2-3 people they would like to know more about. *Which heroes did students connect with frequently? Were they able to ask questions about the heroes before reading?*

Consider having this book as an exploratory read-aloud where one to two biographies are read each day and then students develop questions they would ask that person. *This can be informed by the heroes the students selected with their sticky notes.*

Speaking and Listening:



Using the questions students create for the selected heroes, search for answers on safe internet sites to learn more. This could also be a way to connect with an upper-grades class. Your students could create questions and then the upper-grade partners could research and find the answers to the questions. Having the upper-grade students return to share would allow both classes to benefit from learning more about these Little Heroes of Color who made a BIG difference.

Share some videos related to David Heredia's book:

- Animation: <https://www.youtube.com/watch?v=3PPLwSnQg34>
- Musical: <https://www.youtube.com/watch?v=hzsApXXgiEM>
- Interview (parent audience): <https://www.youtube.com/watch?v=cVRUVR7xJdo>

Closing:



Use the strategy "I Am Curious" from the CASEL Playbook to help students think about heroes in the book and heroes in their own lives or the lives of their families. Consider providing opportunities for students to illustrate their questions to support further learning. (David Heredia is the author and illustrator. His brother, Carlos Heredia, created the musical to further celebrate the heroes.)

Reflection:

Lesson Reflection

Asking questions about the heroes

1 2 3

Recalling/using new vocabulary

1 2 3

Illustrating heroes and/or their questions

1 2 3

Sharing verbally about their new learning

1 2 3

Asking questions about heroes

1 2 3

Sharing ideas about curiosity

1 2 3

Use this scale to reflect on the connections students made through the initial and subsequent lessons related to this book.

1 = needs a revisit
2 = almost there
3 = solid

What would be a success?

What are some next steps?