

READ-ALOUD CONNECTIONS



Grade Band:

PreK-1

Text:

Stormy Weather by May Baker
180L, Informational Text

Objective:

Students will explore their senses as they learn about stormy weather.

Vocabulary:

cloud, lightning, rainstorm, rainbow, snowstorm (p. 16)

Sight Words:

a, can, is, you, the, see, up, here

Engagement:

What do you think of when you hear the word **weather**? What about **storm**?

Social Skills:

Decision making, self-awareness, social awareness (*from CASEL Playbook, p. 39*)

Before Reading:



Ask the engagement questions: What do you think of when I say the word **weather**? What about **storm**?

What was common about student responses? How could their responses be categorized?

Introduce the vocabulary by having students view the last page of the book (p. 16). What do they see? How are the four cloud pictures different?

Finding Clues:



Divide the class into five smaller groups and have each group find the images to match those five vocabulary words somewhere in the book. (As an example, the group that has “rainbow” would look on pages 8-9, whereas the group that has “lightning” could look at pages 5, 6, and/or 7.)

Notice/Wonder: Ask students what they notice about the pages they selected? What do they wonder?

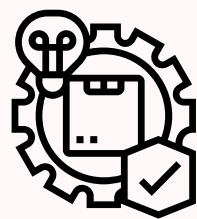
Senses:



Ask students to listen to you read the book and as they listen, think about what they would see, hear, and feel during a rainstorm or a snowstorm.

Consider sharing some “weather yoga” poses with students and as you read aloud again, students can slowly try different poses.

Compare/Contrast:



Ask students how rainstorms and snowstorms are the same and how they are different based on what they have heard from the book and what they have experienced.

Have students share with a partner, guiding the conversations as appropriate.

Extensions:



Contact a local partner to visit the class or virtually connect to talk about the weather or severe weather safety (e.g., weather personnel from local TV stations, weather observers at airports, American Red Cross personnel, Emergency Management, etc.).

Share some video clips of rainstorms or snowstorms that are age appropriate and informative.

Closing:



Use the strategy “I Am Curious” from the CASEL Playbook (p. 39) to help students think about what they learned today and what they would like to learn next related to stormy weather.

Reflection:

Lesson Reflection

Differences in clouds (p. 16)

1 2 3

Matching images to words

1 2 3

Connecting senses to rainstorm

1 2 3

Connecting senses to snowstorm

1 2 3

Rainstorm and snowstorm differences

1 2 3

Sharing ideas about curiosity

1 2 3

Use this scale to reflect on the connections students made through the initial and subsequent lessons related to this book.

1 = needs a revisit
2 = almost there
3 = solid

What would be a success?

What are some next steps?