

READ-ALoud CONNECTION



Tales of the Dairy Godmother: Chuck's Ice Cream Wish By Viola Butler

Dear families,

This resource is designed to support literacy, content area knowledge, and family engagement using the story of a boy, a wish, and the journey from milk to ice cream!

This book is about a boy named Chuck who is having a rough day and wishes for a treat. His Dairy Godmother appears and grants him his wish! Read this story to learn about Chuck's adventure and how ice cream is made!

Happy Reading!



Reading Together Tips

- Since this story uses dialogue, take turns reading Chuck's part and the Dairy Godmother's part. Try out different voices!
- The illustrations are bright and fun! Look for the Dairy Godmother's magic wand in different pictures and select your favorite illustration. Why did you choose that illustration?
- This story is great for discussing sequence and science. Can you tell what happened in the story in order? What parts of the book connect with science?
- Encourage predictions about what happens next before the page is turned.
- Looking at the recipe at the end of the book, discuss the ingredients needed for ice cream and the steps involved in making ice cream.

VOCABULARY

machine: a device used to make work easier and more efficient

batch: an amount (of milk) produced at one time

nutritionist: a professional who designs and manages diets for cows to make sure they are healthy

Let's Talk!

- What are the three main places Chuck and the Dairy Godmother visited on their journey?
- Chuck started his day feeling frustrated. How did his journey help him feel better?
- If you were the Dairy Godmother, what magical food journey would you take a friend on?

Let's Make Something!

Craft Idea: Make a Paper Ice Cream Cone!

- **Materials:** Brown construction paper or cardstock (for the cone), colored craft pompoms or tissue paper (for the scoops), and glue.
- **Instructions:**
 - Cut the brown paper into a triangle shape (like a cone).
 - Use a marker to draw a crisscross pattern on the cone for texture.
 - Roll the paper into a cone shape and glue the seam to secure the cone.
 - Glue the pompoms or crumpled tissue paper onto the top of the cone to represent the scoops of ice cream.



Literacy Connection: Write the vocabulary word "ingredients" on the side of the cone and draw small pictures of milk and sugar.

Fun Facts

To make ice cream extra rich and creamy, cream is added to the milk. Cream is the part of the milk that is higher in milkfat.

In the United States, vanilla is the most popular flavor and hot fudge is the most popular topping!

After all the mixing, the ice cream is still a bit soft. It has to go into a special hardening room that is super cold (colder than your home freezer) to get hard enough for scooping.

Snack Idea: Strawberry Yogurt Pops

- **Ingredients:** 1 cup strawberries, ½ cup plain yogurt, ¼ cup milk, 1 tbsp honey, popsicle sticks, popsicle molds
- **Instructions:**
 - Blend or mash strawberries and then combine with the remaining ingredients until fully combined
 - Pour into popsicle molds, add a stick, and freeze (4-5 hours)



Extension: What other flavors could be combined to create popsicles? How would you change the recipe?

Let's Explore!

The next time you are at the grocery store, challenge your child to be a **Dairy Detective**. Find three items in the dairy aisle (milk, cheese, yogurt) and read the label together to see if you can find the name of the farm or the processing plant where it was made.

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