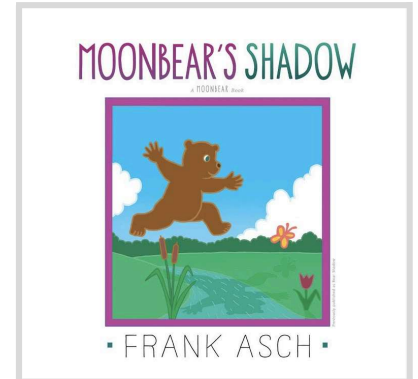


Moonbear's Shadow (Book is suggested for grades PreK-3)

by Frank Asch

Illustrated by Frank Asch



Summary: In *Moonbear's Shadow* by Frank Asch, Bear decides to go fishing on a sunny day, but his shadow keeps scaring the fish away, time and time again. Bear tries everything he can think of to get rid of this pesky nuisance. And at last, he succeeds—or so he thinks!

Before Reading

Discuss Curiosity:

- What do you wonder about? What big questions do you ask yourself?
- What are you curious about in your reading before you start a new book?

Discuss the Book's Cover:

- What do you think this book might be about?
- What are you wondering about this book's title?

Vocabulary

shadow (n) a dark area or shape made by blocking out light

cliff (n) a high, steep, or overhanging face of rock

annoyed (a) become impatient or angered

bury (v) to place in the ground; cover (with earth).

deep (a) extending far downward below or beyond a surface

wide (a) extending a great distance from side to side; broad

cast (v) to form by blocking of a light source, producing a darkened area (shadow)

During Reading

- What do you wonder about the pictures you see on the first two pages?
- What do you notice? What questions do you have?

After Reading

- Have you ever been curious about shadows? What do you wonder about?
- How does curiosity play a role in your life?

- What does curiosity do to make your life more interesting?
 - In this book, Bear tried to get rid of his shadow. What did he do? Did it work? Can you get rid of / lose your shadow?
 - Can you always see your shadow? What are some times you can't see it?
 - When is the sun lower/higher in the sky? Do you think that means it's morning, lunch time, or almost night time?
 - How does the size of your shadow change with the position of the sun (high or low in the sky)?
-

Extensions

- **Art:** If children want to draw Bear (or other characters), encourage them to add a shadow to their drawing. Help them think about where the shadow should be (at the bottom/below the actual character). Place a copy of the book in the Art Area for inspiration.
 - **Blocks or Toys & Games:** Children can build structures with small builders and shine a flashlight on the structure to see how the position of the flashlight changes the shadow.
 - **Recess:** During outside time, point out the position of the sun in the sky and refer back to this book.
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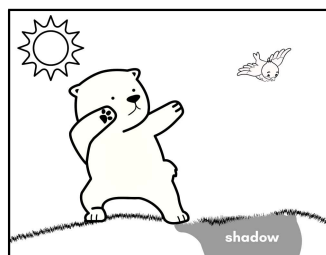
Additional Resources

Video - <https://youtu.be/gq0z-UVyYnE>

Demonstration - Flashlight and doll/stuffed animal, to demonstrate what a shadow is.

Shadow Song (first 1:53 of video) - https://youtube.com/watch?v=amZPRP_x0B0

Color Page: https://drive.google.com/file/d/1ka5ucPhcv9UinvD3mC_0USPYzNNmOhzm/view?usp=sharing



[Click here for more eclipse resources!](#)

Lesson template based on *Every Child a Super Reader: 7 Strengths for a Lifetime of Independence, Purpose, and Joy* 2nd Edition (2022) by Pam Allyn & Ernest Morrell